

*He gave man speech,  
And speech created thought,  
Which is the measure  
of the universe.*

# PROMETHEUS

REGIONAL COMMUNITY COLLEGE  
AT GREENFIELD

Prometheus

January 1963

## WHAT MAKES AN EDUCATED MAN?

An 'educated' man possesses more faculties than is possible for any human to attain. This at least was agreed on by the majority of a panel which discussed what makes an educated man, in the Director's Hour, January 7. The panel consisted of Dr. Calvin H. Plimpton, president, Amherst College; Dr. Howard L. Jones, president, The Northfield Schools; Mr. Edmund C. Berkeley, editor and publisher of Computers and Automation; Mr. Walter M. Taylor, Director of the College, who acted as moderator; and Mr. Edmund Sullivan, Dean of Students at the College.

The basis of the discussion was a list of qualifications that one needs to be called an educated man, presented by Mr. Berkeley. Dr. Plimpton stated that "if one accepts Mr. Berkeley's list as true, there can never be an educated man, only a learning man".

Berkeley, quoting from a statement made to incoming freshmen at the University of Chicago in 1903, said "that by the time a man reaches the age of 25 he has a clear theory of what constitutes significance of life, and by the age of 35 he has developed his moral theory". Mr. Berkeley continued by stating "that the definitions of a educated man must be standardized".

### STUDENT RECEIVES SCHOLARSHIP

Betsy McCain, a General Studies student at the College, has received a scholarship paying for her tuition expenses and books for the first semester of College history. The funds were given from the Greenfield College Scholarships Fund.

The idea of a Scholarships Fund was suggested by Representative Allen McGuane in February, 1962. At that time a committee was set up to investigate the possibilities of such a fund.

In September, 1962, the goals of the committee were realized when a house to house canvass was conducted in Greenfield.

Need is the prime requirement for eligibility to receive a donation from the Fund.

Betsy was the first student to receive a scholarship.

Jones: Emphasized the acquisition of art and utilization of knowledge, the ability to relate ideas from accumulated facts and ideas, rather than from facts alone. Jones also stressed the importance of style and perception--the ability to perceive and move towards a goal with a minimum of interference..

Plimpton: Agreed with Jones adding, "that it is much easier to see if you know what you are looking at" and "that to possess sight and no vision is the worst thing that could happen" (Helen Keller).

Sullivan: Added, "that education is relative to society, that we are all in the process of becoming".

In his summation Jones emphasized the importance of providing more opportunities for a woman in the home, to enable her to fulfill her educational needs.

The general consensus, if nothing else was settled, was that intelligence won't produce an educated man.



## EDITORIAL VIEWPOINT

It is well known among full-time day students that they have membership in the Greenfield YMCA. It is also well known among this group of students that the College, in co-operation with the YMCA, has provided a two hour physical activities period beginning 8.00 a.m. Tuesday mornings. We have 120 students in the College eligible for participation in this physical activities program. To date, no more than half of these have participated, and even less on a full-time basis.

Massachusetts state law requires that college students actively participate for at least two hours per week in a physical activities program. Also, the College must provide such a program before it can receive accreditation. Until now the College administration has not put its foot down on the lackadaisical way eligible students have responded to the provided program. To those who have, congratulations on recognizing your duty to both yourself and the College. Those who have not, undoubtedly have some excuse--allergy to dust in indoor sports or a physical handicap.

It is, however, no excuse to say that 8.00 a.m. is such an 'ungodly' hour to be 'sporty', or that there are better things to do--sleep or do homework. Those who fit into this category are simply suffering from bone idleness and are certainly not interested in either their own physical health or that of the College. The two hours on Tuesday morning have not been arranged for students to sleep or do homework or satisfy their need to be lazy. There is no truth in the statement "I am not lazy, it's just that I am compensating for a compulsion to overwork".

As already stated, there are some legitimate excuses for non-participation, but half of the student body do not possess them. It is my guess that 99% of these students are suffering from laziness and the "Well, I'm not going

until they make me" attitude. This is the kind of attitude that seems to dominate far too many students in this College and only adds to the argument for 'regimented' education that the administration is attempting to avoid. It is, now, your College; it could very easily become the administration's and the Advisory Board's.

N. H.

## PROMETHEUS

Prometheus was, according to Greek Mythology, a Titan who stole fire from the gods on Mount Olympus and brought it to man. For this "act of thievery" Zeus ordered Prometheus chained to the side of a mountain, with his body resting on a ledge. To add further to the torture Zeus arranged to have a vulture come each day to devour his liver, this to grow back during the night so that the bird could come the next day and devour it again.

He gave man speech,  
And speech created thought,  
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Shelley, Prometheus Unbound.

PROMETHEUS is published monthly  
by the students at the Regional  
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## LETTERS

Dear Sir,

How is it possible for our Student Government to completely overlook the direct wishes of the student body?

Last October on a student ballot the majority of the student body wanted a yearbook. It has now come to my attention that this recommendation has been tabled until next year, and a printed newspaper is being brought out in its stead.

Is it possible under our "unknown" constitution--unknown because it has never been seen by the student body--for the Council of nine and a few zealot members of the Publication Board to over-ride a mandate of the student body? I personally did not like the wording of the question on the ballot, for it left too many loop holes, but this didn't seem to be one of them.

Because the student body stated that it did want a yearbook, I feel that a new vote should have been taken before the council took it upon themselves to go ahead with this new idea; as would be the custom in any democratic society.

I also feel that it is the job of the Student Council to represent the wishes of the student body, not to decide what is best for them, especially after a consensus of student opinion was gathered.

C. D. Davis

The vote taken last year regarding a yearbook was done in order to get a "consensus of student opinion", this to be followed if conditions permitted; conditions do not permit. First, the finances involved in the production of a worthwhile yearbook are more than that for five printed issues of a newspaper. Secondly, and most important, there are not enough students in the College who are prepared or eligible to aid in the production of a yearbook, as well as a newspaper. Surely, the College needs a newspaper, whether printed or mimeographed, for it is really the only vehicle the students as a whole or as individuals,

have for voicing their opinions etc., both of the administration and each other. Even to print a good mimeographed newspaper would take almost as much time as a printed newspaper, so it is very likely that the Student Council would have difficulty in finding staff for both publications, and certainly a newspaper is more important. Next year both funds and, hopefully, students will be available to print both yearbook and newspaper. Regarding a few members of the Publications Board being zealots, we have to be, because there are so few of us. It is the job of the Student Council, however, to make decisions, under the wise eyes of Dean Sullivan, based on information they have on hand. As stated in a letter to the editor from Dave Gymrek, "if you (the students) have any suggested legislation that you feel is necessary and practical, present it verbally or in writing to one of your council members" ---The Editors.

## GLEE CLUB, SINGS!

The Glee Club elected officers at its weekly meeting, Thursday, December 20: Fred Miriliani, President; Stuart Brown, Vice-President; Richard Hankinson, Secretary-Treasurer; and Valerie Grant, Librarian.

The Club has been invited to give a performance at the Winter Carnival program to be held February 9, in the auditorium of Greenfield High School. This will be the first performance of the group.

## STUDENT QUEEN?

Janet Mowry and Sue Verrill, students at the College, are entered in the Greenfield Area Winter Carnival Queen Contest.

To be eligible for the contest you must be female, seventeen, single, and sell five hundred Winter Carnival buttons. The queen is selected for her poise, personality, beauty, intelligence, and talent. The prize being a week's paid vacation in Bermuda--completely chaperoned.



## CHILDREN'S PARTY

There could have been no greater joy than to see the smiles on the faces of the children from Davis Street School who attended a Christmas Party in the auditorium of the College on December 19.

The children arrived all bundled up at 2:45. Hats, coats and boots disposed of, Mrs. Harvey, a student at this College, began the festivities with a series of 'supposedly organized' games including 'Pin the Tail on the Donkey'.

When the games were over, the Boys' Glee Club, led by Mr. Drabeck, English department, presented an informal program of Christmas Carols which developed into audience participation.

To supplement 'hunger pangs' brought on by the festivities, refreshments were served which consisted of cookies, made by Mrs. Roger Grant and Mrs. John Barcinski, popcorn balls courtesy, Mrs. Harvey, punch and lollipops.

We were honored by a surprise visit from Santa Claus, who actually turned out to be Jim Greenleaf, **a student at this College, in disguise.** Jim played the part well, chatting with the children and even allowing them to pull his beard. This turned out to be well glued. After the welcoming, Santa distributed gifts--lincoln logs, black boards, chalk, and pens. Everything considered, the consensus of the students who helped at the party was to make this an annual affair. Funds for the party were provided by the Student Council.

### HOLIDAY MIXER SUCCESS!!

Approximately 80 couples from our College and those vacationing from others enjoyed our first "Holiday Mixer" at the Weldon Hotel, Saturday evening, December 29.

Music was provided by Ken Morey (a four piece combo--drums, piano, sax and trumpet) and a female vocalist.

Light refreshments were served by the Weldon.

## RESEARCH TEAM

The Social Science Research Team of this college has three purposes as stated by Miss Baker, advisor to the team: (1) "to train students in survey and research techniques, so that the college might become a nucleus for research in the economic and political spheres in the geographic area served by the College (this is not usually done by junior colleges); (2) to have the College become a depository and collective research agency for information; (3) to act as a reservoir of information for the community and the students to use for research papers".

The team is currently in the process of conducting a Christmas Buying Habit Survey, designed to answer the questions: (1) where and why the consumers purchase their gifts, including whether they feel obligated to buy during the Christmas season, and the amount of time involved in this obligation; (2) Greenfield retail merchants' response to the above questions and how they attempt to 'lure' their customers. The merchants' survey is being done in co-operation with the Greenfield Chamber of Commerce.

Plans are afoot for other surveys to be taken next semester. The strength of the team presently 15 students. Co-operation and participation of more students are needed, however, and would be most appreciated.

The idea of a "Holiday Mixer" was originally formulated to give college students staying in this area during Christmas, an activity they could share in common. Though about \$10.00 was lost on the "Mixer", it was certainly a success.

If the opinions of the 160 students attending the dance is any judge, there should be a repeat performance next Christmas.